

The Literacy Launch



Grade
KK

Issue #11 January 3, 2022

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 6: Week 3 and Unit 7: Week 1

Week

1

Key Concept: Stormy Weather
Weekly Texts: *Waiting Out the Storm, Be Safe in Bad Weather, Mack and Ben, The Storm that Shook the Signs*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Week

2

Key Concept: Baby Animals
Weekly Texts: *ZooBorns!, Mischievous Goat, Baby Farm Animals, A Pup and a Cub*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Word Work

Phonological/Phonemic Awareness: recognize spoken alliteration; identify and blend sounds in words; add sounds to make new words
Phonics: Introduce/review I-blends; blend and build with I-blends
HF Words: are, he, is, little, my, she, was, with
Fluency: Accuracy and Rate
Decodable Texts: *Flip, Flop, Flip!; Rock Ken*
Additional Resources: [Bl-Blend Set](#), [Blends set](#), [Phoneme Addition Set](#), [Progress Monitoring/HFW/Decodable Words](#), [High Frequency Words](#)

Phonological/Phonemic Awareness: blend spoken onsets and rimes into words; recognize spoken alliteration in groups of words; identify and blend sounds in words; take away sounds from words to make new words
Phonics: Introduce/review and blend words with /u/ Uu
HF Word: for, have
Fluency: Accuracy and Rate
Decodable Texts: *Sun Fun; Pup and Cub*
Additional Resources: [Letter Uu Activity Set](#), [Phoneme Deletion Set](#), [Progress Monitoring/HFW/Decodable Words](#), [High Frequency Words](#)

Grammar & Writing

Handwriting: Practice writing words and sentences with h, e, f, r, b, l, k, ck
Grammar: Singular and Plural Nouns
Category Words: Question Words
Writing: Write About the Text
Additional Resources: [Letter Bb Handwriting Practice](#), [Letter Ll Handwriting Practice](#), [Letter Kk Handwriting Practice](#), [Letter H Handwriting Practice](#), [Singular Plural Noun Sort](#)

Handwriting: Practice writing Uu and write words and sentences with Uu
Grammar: Verbs
Category Words: Animal Parts
Writing: Use text evidence to respond to text
Additional Resources: [Letter Uu Handwriting Practice](#), [Nouns and Verbs Sort](#)

Comprehension

Essential Question: How you can stay safe in bad weather?
Skill: Plot: Sequence
Strategy: Visualize
Oral Vocabulary: safe, prepare, notice, celebration, enough
Additional Resources: [Plot: Sequence Task](#)

Essential Question: How are some animals alike and how are they different?
Skill: Text Structure: Compare and Contrast
Strategy: Reread
Oral Vocabulary: appearance, behavior, exercise, wander, plenty
Additional Resources: [Text Structure: Compare and Contrast Task](#)